

BRIDGING THE GAP

Section for Women in Public Administration

*Fall 2022
newsletter*

CHAIR

Dr. Helisse Levine



EDITOR IN CHIEF

Shae Lambert, MPA

A Message From the Chair

Dear SWPA Membership,

Welcome to our Fall 2022 Section for Women in Public Administration Newsletter!

This newsletter edition is dedicated to honor, remembrance, and celebration. We celebrate Hispanic and Indigenous Heritages and honor our female veterans. We remember domestic violence survivors and bring awareness and hope to the millions of Americans who continue to live in silent fear.

October is also a time to celebrate World Teachers Day, a global event launched by the United Nations Educational, Scientific and Cultural Organization (UNESCO) in 1994. And...did you know that October 28th is National Chocolate Day?

Since 1982, SWPA has held an important place in the hearts of many and has developed into a space where women, men, and all genders, can come together to work on projects and programs that promote participation and recognition of women at all levels and areas of the public sector. It took many amazing people for SWPA to have stood the test of time. We thank our SWPA friends who persevered forty years ago to open the doors to "provide opportunities for many women in ASPA to participate in roles they never dreamed of." And we haven't stopped yet.

We continue to work on many exciting projects...from collaborations with other ASPA sections and mentorship programs, to new "Conversations" and scholarships, we invite all members to join us in these efforts as we work together in supporting, mentoring and honoring Women in Public Administration.

Thanks to the SWPA Executive Committee, Vice President Charlene Roach, Secretary Kris Norman, Treasurers Elaine Yi Lu and Hanjin Mao, and our amazing Board Members – I am so grateful to all of you.

We look forward to working with all SWPA membership and wish you and your families a healthy and peaceful Autumn 2022. Please reach out to me if you would like to be part of our SWPA family in any way (Helisse.levine@liu.edu).



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Recent Publications

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Domestic Violence Awareness Resource Guide

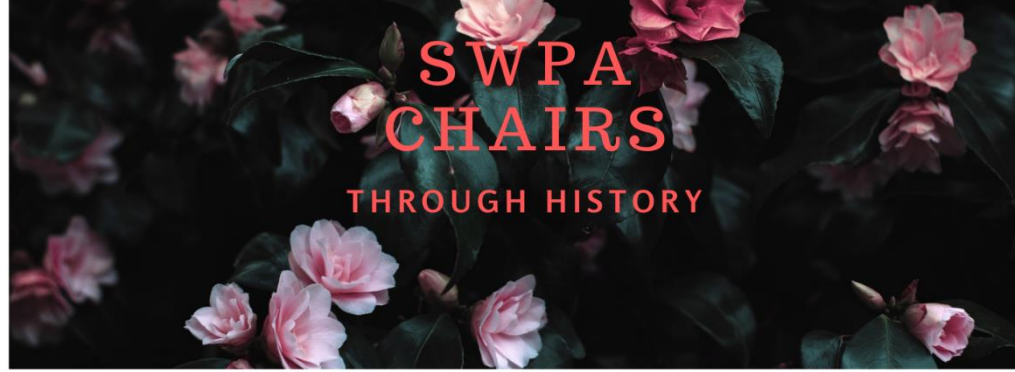
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Indigenous Heritage Month

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Women Veterans Acknowledgement

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**ASPA NATIONAL COMMITTEE
ON WOMEN IN
PUBLIC ADMINISTRATION (1971-1982)**

1971-73 Joan Fiss Bishop, MA *
1973-74 June Martin *
1974-75 Barbara Hawkins
1975-76 Ruth Ann Barrett
1976-77 Dona Wolf, MD
Sherry Suttles
1977-78 Genevieve C. Sims
1978-80 Sally Gutierrez, CA
1980-81 Nancy Foye, OH & Jean McDonald
1981-82 Christine Gibbs, NV

**SECTION FOR
WOMEN IN PUBLIC ADMINISTRATION
(1982-PRESENT)**

1982-83 Jana Bagwell, OK	2000-01 Meredith Newman, FL
1983-84 Carol Gandy, CA *	2001-02 Cheryl Simrell King, WA
1984-85 Jeanne Marie Col, NY	2002-03 Wendy Haynes, MA
1985-86 Kathryn Hensley, VA	2003-05 Kathryn Hensley, SC
Marie Barovic Rosenberg, WA	2005-07 Claire Felbinger, DC *
1986-87 Lynn Brown, CA	2007-08 Becky L. Schergens, VA
1987-88 Kathy Roth Moore, CA	2008-10 Patricia Shields, TX
1988-89 Eileen Larence, VA	2010 L. Dara Baldwin(term incomplete)
1989-90 Mary Ellen Guy, TX	2010-12 Roslyn Alic-Batson,FL
1990-91 Debra Martin, MI	2012-13 Barbara Lewkowitz, AZ
1991-92 Willa Bruce	2013-15 Suzanne Discenza, KS
1992-93 Anne Swafford	2015-16 Elisabeth Graffy, AZ
1993-94 Mary Timney Bailey	2016-17 Hillary Knepper, NY
1994-95 Ann Snyder	2017-18 Meghna Sabharwal, TX
1995-96 Michelle A. Saint-Germain	2018-19–Michelle Evans TN
1996-97 Marjorie Lomax, VA	2019-2020 Agatha Caraballo, FL
1997-98 Linda M. Lazer	2020-2020 Shilpa Viswanath
1998-99 Mary M. Hale	2020-2022 Helisse Levine
1999-00 Linda deLeon, CO	

*Deceased



**2021- 2022
EXECUTIVE COMMITTEE**

Chair: Helisse Levine
Vice Chair: Charlene Roach
Secretary: Kris Norman-Major
Treasurer: Elaine Yi Lu
Immediate Past Chair: Michelle Evans
Historian: Kathy Hensley

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RACHEL EMAS

STUDENT REPRESENTATIVES

Evana Alam
Meril Antony,
Silvana Bastante,
Alicia Barnes,
Sombo Chunda,
Kelsey Edmond,
Vernise Estorcien,
Lieke Janssen,
Christina Stocks,
Kalia Witkowski

COMMITTEE CHAIRS

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Professional Development (Kris Norman-Major
and Lieke Janssen)
Journal Development (Maria D'Agostino)
Virtual Social Receptions (Roslyn Alic-Batson)

Recent Publications

Journal of Public Affairs Education

- Ancira, Rangarajan, & Shields (2022) Bridging the academic-practitioner divide: Findings from a survey of public administration faculty and practitioners, 28(1), 35-55.
- Benenson, Kolar Bryan, Ebdon, Glanz, Harrold, Jamieson & Mwarumba (2022) Uncertainty and unrest: A collaborative pedagogical response to pandemics, protests, and policy, 28:3, 269-289, DOI: [10.1080/15236803.2022.2029278](https://doi.org/10.1080/15236803.2022.2029278)
- Guy (2022) Cultural competency for the global age, 28:3, 237-250, DOI: [10.1080/15236803.2022.2055348](https://doi.org/10.1080/15236803.2022.2055348)
- Manoharan, Gilmore, & Rangarajan (2022) Pedagogical approaches to comparative public administration and policy: A study of NASPAA programs with a specialization in global/comparative administration, 1-15
- Rangarajan, Lottman, & Earp (2022) Enhancing professional and practical experiences for MPA students: Lessons from a manager-in-residence program, 28(2), 117-137
- Rinfret, McCandless & Grewell (2022) Emotional labor & COVID-19: MPA program director perspectives, 28:3, 251-268, DOI: [10.1080/15236803.2022.2035888](https://doi.org/10.1080/15236803.2022.2035888)
- Wiley, Thomas & Skollar (2022) The paradox of compulsory volunteering: A textual analysis of charity as punishment on U.S. television, 28:3, 324-344, DOI: [10.1080/15236803.2022.2094150](https://doi.org/10.1080/15236803.2022.2094150)

Review of Public Personnel Administration

- Roach, Sabharwal, Abraham, & Charles-Soverall (2022). Does the Public Service Motivation Model Hold in the Caribbean? 42:3, 514-536.
- Walk, Scott, & Littlepage (2022) It's not all the same: Implemented and perceived HR practices in the volunteer context, 42:3, 492-513.
- Yu (2022) Intersectionality and non-reporting behavior: Perceptions from women of color in federal law enforcement. 42:3, 574-592.



Recent Publications



- Emas, Hatch, Bharath, & Gaynor (2022) Strategies for Introspection and Instruction Towards Antiracism in Public Management and Administration, *Journal of Public Management and Social Policy*, 29:1.
- Knox, Goodman, Entress, & Tyler (2022) Compounding Disasters and Ethical Leadership: Case Studies from Louisiana and Texas. *Public Integrity*.
- Love & Stout (2022) Transforming power dynamics through prefigurative public administration, *Administrative Theory and Praxis*, 44:3, 179-185, DOI: [10.1080/10841806.2022.2058289](https://doi.org/10.1080/10841806.2022.2058289)
- Manoharan & Rangarajan (2022) Public administrators as storytellers: Nurturing narrative competence to enrich their professional identity. *Administrative Theory & Praxis*, 1-12.
- Manoharan & Rangarajan (2022) Communication pedagogy in public affairs programs: Insights from a study of MPA and MPP curricula. *Teaching Public Administration*, 01447394221084492.
- Manoharan & Rangarajan (2022) Administrative education, training, and capacity building: the role of the Indian Institute of Public Administration. In Bottom, Diamond, Dunning, & Elliott. Eds. *Handbook of Teaching Public Administration*. Cheltenham, UK: Edward Elgar Publishing.
- Mullins, Scutelnicu, & Charbonneau (2022) A qualitative study of pandemic-induced telework: Federal workers thrive, working parents struggle. *Public Administration Quarterly*, 46 (3): 258-281.
<https://doi.org/10.37808/paq.46.3.4>
- Rangarajan, N., & Lottman, M. (2022). Trends in international scholarship on gender and public personnel administration (2008-19). In Elias & Shields. Eds. *Handbook on Gender and Public Administration*. Edward Elgar Publishing.
- Rivera & Knox (2022) Bureaucratic Discretion, Social Equity, and the Administrative Legitimacy Dilemma: Complications of New Public Service. *Public Administration Review*.
<https://onlinelibrary.wiley.com/doi/abs/10.1111/puar.13550>
- Rivera & Knox (in press) Defining Social Equity in Emergency Management: A Critical First Step in the Nexus. *Public Administration Review*.
- Trochmann & Millesen (2022) Transforming power with Pose: Centering love in state-sponsored services for LGBTQ youth experiencing homelessness, *Administrative Theory and Praxis*, 44:3, 205-223, DOI: [10.1080/10841806.2021.1945375](https://doi.org/10.1080/10841806.2021.1945375)





Member Achievements

Dr. Anbu Arumugam



GMRAF Best Faculty Award - GMRAF (Global Multidisciplinary Research & Academic Foundation) Academic Excellence Awards 2022, Chennai, Tamil Nadu, India (Sep 2022)



Adarsh Vidya Saraswati Rashtriya Puraskar – Best Teacher Award 2022 - National Award of Excellence 2022 - Glacier Journal Research Foundation, Global Management Council, Ahmedabad, Gujarat, India (June 2022)



Appointed as Subject Expert and Member for the Working Group to revise and restructure the Under-Graduate and Post-Graduate Public Administration and Public Policy - Integrated Syllabus for the Tamil Nadu State Council for Higher Education (TANSCHE), Government of Tamil Nadu, India (July 2022)

Member Achievements

Dr. Claire Connolly Knox



Kay C. Goss Innovation & Technology Award. Recognizes the ability to inspire, promote, and develop emergency management programs, professors, and students through innovative methods and technologies. Awarded at the Federal Emergency Management Agency's (FEMA) Higher Education Symposium.

Member Spotlight

SHINING A LIGHT ON WOMEN OF
EXCELLENCE

Evana Alam, MPA

Project Manager
New York City Housing and
Preservation Department



Evana Alam is a recent graduate of the Master of Public Administration Program at John Jay College, CUNY. Along with achieving a 4.0 GPA in the MPA program, Evana was a recipient of the Robert J. Hong Memorial Scholarship, Carl Schreiber Memorial Award, and inducted into the Pi Alpha Alpha Honor Society. She dual specialized in human resources management and management and operations within the Public Policy and Administration track. During Evana's studies in the graduate program, she was elected as the President of the Master of Public Administration Student Association (MPASA). Working to improve student outcomes, she hosted various events geared toward professional development and career advancement.

As a research assistant for the Women in the Public Sector at John Jay College, Evana presented gender equity research at various conferences and won an award during NECOPA. Her involvement in public administration continues well after graduation. Since graduating, Evana has been promoted to Project Manager for the New York City Housing and Preservation Department. In her capacity, she manages the successful operation of NYC15/15 by ensuring performance outcomes are ideal. Evana is dedicated to public service and intends to continue working in city government.

Call for Concise Teaching Cases

Public Administration & Nonprofit Management in Action

Suffolk University Professors Aimee Williamson and Marc Holzer seek concise cases with teaching/instructor notes for an edited book focused on public administration and nonprofit management to be published with Routledge. The book will offer global concise cases and activities designed to supplement the wide variety of introductory textbooks in the field of public administration. We welcome cases that reflect diversity broadly defined (e.g., race, ethnicity, sex, LGBTQ+, disability, etc.) across authorship, setting, and concepts. This book will be part of Routledge's International Cases in Business and Management book series, with series editors Gina Vega and Rob Edwards. We welcome concise case topics across a wide variety of public administration concepts and themes, including, but not limited to the following:

What Public Administration Entails
Politics & Public Administration
Organization Theory/Change
Intergovernmental Relations
Ethics
Collaborative Public Management
Human Resources Management
Decision Making
Leadership
Social Equity & Public Administration

Diversity Management & Inclusion
Public & Nonprofit Budgeting
Fiscal Policy
Performance Measurement & Improvement
Program Evaluation and Policy Assessment
Data
Technology
Social Media
E-Government
The Future of Public Administration

Initial Deadlines for authors:

November 1, 2022	Brief (one-page) Case Proposals/expressions of interest by potential contributors
January 15, 2023	Submit concise case and teaching note for review

Book Editors:

Aimee Williamson, Ph.D. & Marc Holzer, Ph.D.
Suffolk University
Boston, Massachusetts

For questions or to express interest, please contact corresponding editor
Aimee Williamson at awilliamson@suffolk.edu.

Concise cases in this volume will:

- Be based on a real management situation at a real organization (not composites or fiction) and focused on specific public administration or nonprofit management concepts or skills.
- Be about 2,000 words in length (1,500-2,500 range).
- Be accompanied by a well-developed Teaching Note (TN), which is not included in that word count. Guidance for teaching notes will be provided upon expression of interest.
- Have a signed written release/permission from the organization unless all data are secondary and was collected and cited from public sources.
- Be previously unpublished. A special arrangement between the *International Journal of Instructional Cases* (IJIC, ijicases.com) and Routledge allows a portion of cases to have been published by the IJIC. Ask the editor for details.



SELECT NASPAA CONFERENCE PANELS

Wednesday 10/19

- 10 - 11 am
 - Aligning Pedagogical Content and Practice: Institutionalizing Social Equity in our Classrooms
- 11 am - 1 pm
 - Increasing Access to Quality Education in Public Administration: Using Open Educational Resources in Public Administration Courses (led by TPAC)
- 11:30 am - 12:30 pm
 - Mid-career Leadership for Equity Curriculum Design
- 11:30 am - 4 pm
 - 4th Annual NASPAA & ICPA-Forum/JCPA Workshop
- 2 - 5 pm
 - Flipping the Teaching Case Method: Creativity, Experience, and Learning in Public Administration and Nonprofit Classrooms (led by TPAC)


Thursday 10/20

- 8 - 9 am
 - Centering Racism and Inequality in an MPA Curriculum: A New Core Course
 - Faculties of Color Teaching White Classrooms
 - Using a Universal Design and Accessibility to Global Learning through a DEI Approach
- 10:30 - 11:30 am
 - How to Become a True Global Scholar? Shaping International Public Affairs Education: The Legacy of Dr. Nadia Rubaii
 - Instilling DEI Concepts in a Minority Serving Institution: From Curriculum to Practice
 - Mindfulness and Resilience in the Public Administration Classroom: Strategies for Strengthen Self-Awareness and Foster Healing for Justice - An Experiential Panel



SELECT NASPAA CONFERENCE PANELS


Thursday 10/20

- 1:30 - 2:30 pm
 - Innovative Public Service Pedagogy in Turbulent Climates: Preparing Public Service Leaders to foster Social Equity, Diversity, and Inclusion
 - Institutionalizing Equity and Justice in Executive Education: An Interactive Workshop
 - Pracademia – Connecting the Academy to Professional Practice and Social Change
 - Successfully recruiting and mentoring diverse faculty
 - 2:45 - 3:45 pm
 - Experiential Learning: The Capstone Challenge Case Study
 - Reengaging Our Faculty a Conversation Among Deans/Directors
 - Toward a More Reflexive and Deliberative Public Affairs: A Critical Reimagining of Doctoral Training
 - Imposter Syndrome in the Public Administration Classroom
 - 4 - 5 pm
 - Creating a Pipeline with Accelerated BA to MPA Programs: Practices, Promises and Pitfalls
 - Creating and Maintaining Research Rigor in Small Programs
 - Diversifying Leadership in Our Schools of Public Service: A Collaborative and Data-based Approach
 - Leading the charge for change in a “post” COVID-19 world: Simulations, Evidence-based learning, and Inclusive Pedagogy in the MPP/MPA classroom
 - Quo vadis? Nonprofit Studies and its Embrace by Public Administration
- 



SELECT NASPAA CONFERENCE PANELS


Friday 10/21

- 8 - 9 am
 - Engaging Undergraduate Students in Policy Research: A Strategy to Strengthen and Diversify the Public Affairs Pipeline
 - Institutionalizing Diversity, Equity, Inclusion and Accessibility: Preparing Public Service Professionals to Function in a Multifaceted World
 - Reconsidering Assumptions and Approaches to Employed Part-time Masters and PhD Students
 - 9:15 - 10:15 am
 - Perspectives on Engaging Students to Public Service Through Funded Opportunities
 - Contextualizing diversity in public affairs education programs: Case studies of Middle Eastern, Pacific Islander, and Latin American/Caribbean programs
 - Developing Anti-racist Organizations: leading the next generation of change in public administration and policy schools
 - 10:30 - 11:30 am
 - Reimagining Public Affairs Education and Practice: Advancing Social Equity and Justice
 - Uplift and Engage: Strategies for Sustaining Development of Public Sector Ecosystems
- 



SELECT NASPAA CONFERENCE PANELS

Friday 10/21

- 1:30 - 2:30 pm
 - External Engagement for our Students, Partners & Stakeholders
 - Three Es: Effectiveness, Engagement, and Equity in Education and Practice
 - Two Years Later: Challenges and Opportunities facing HBCUs
 - 2:45 - 3:45 pm
 - Developing Institutional Equity to Support Black Doctoral Students
 - Emotional Labor: Recognizing its Importance in our PA Classroom and Profession
 - Is an Anti-Colonial, Transboundary, Convergent, Just Sustainable Transitions Public Administration education possible? The view from a Hispanic Serving Institution
 - Press, Panels and Polls: Enhancing Policy Pedagogy and Impact by Engaging the Public
 - 4 - 5 pm
 - Changing the Culture of Academia
 - Creating and Maintaining Community Amid a Pandemic
 - Implications of the Critical Perspective for Teaching Nonprofit Curriculum and Individual Courses
 - Learning from the Students: What Our Practitioner Students Teach us About the Relevance of Classroom Content in the Field
 - Teaching Public Administration at Minority Serving Institutions
 - The Why and How of Teaching Students to Translate Research
- 

NATIONAL HISPANIC HERITAGE MONTH



September 15 to October 15 is National Hispanic American Heritage Month. The Library of Congress, National Archives and Records Administration, National Endowment for the Humanities, National Gallery of Art, National Park Service, Smithsonian Institution and United States Holocaust Memorial Museum join in paying tribute to the generations of Hispanic Americans who have positively influenced and enriched our nation and society.



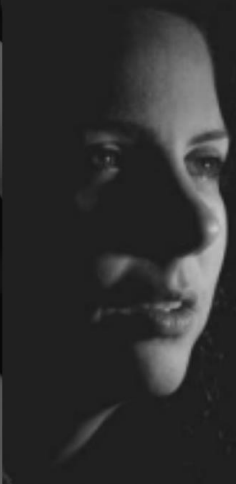
<https://www.hispanicheritagemonth.gov/>

October is Domestic Violence Awareness Month

LOVE DOES NOT HURT.

END THE VIOLENCE NOW.

NCADV



Between 21-60% of victims of intimate partner violence lose their jobs due to reasons stemming from the abuse.

#DVFACTS

SOURCE: Ruffolo, E., Mahoney, J., DeWitt, A., & De Vries, M. (2018). How employment helps female victims of intimate partner abuse: A qualitative study.

**RECOGNIZE.
REPORT.
PREVENT.**

**IF YOU OR SOMEONE YOU KNOW IS IN DANGER
PLEASE REACH OUT TO THIS NATIONAL HOTLINE**



Call 1-800-799-safe OR text
START to 88788 any time,
any day.



HEAR. BELIEVE. SUPPORT.

DOMESTIC VIOLENCE, SEXUAL
ASSAULT, AND SEX TRAFFICKING
RESOURCE GUIDE

CREATED BY SHAE LAMBERT, MPA

SURVIVORS



Scan the QR code to be directed to resources that will educate individuals on how to be an ally and resources to help survivors.



NOVEMBER IS

Native American Heritage Month

Dr. Arthur C. Parker was one of the first supporters of having an American Indian Day. He was a Seneca Indian and the director of the Museum of Arts and Science in Rochester, New York. He was also the one to convince the Boy Scouts of America to create a day for the Native Americans – the Boy Scouts adopted this day for three days.

The first time American Indian Day was declared was in May 1916. In 1990, a joint resolution was approved by George H.W. Bush, which called for November to be named National American Heritage Month. Declarations like these have been issued since 1994, such as Native American Heritage Month and National American Indian and Alaska Native Heritage Month. National Native American Month is Declared. In 2009 Barack Obama issues a declaration to assign November as National Native American Month.



MARY PELTOLA



MARY
PELTOLA
MAKES
HISTORY AS
FIRST
ALASKA
NATIVE
SWORN INTO
CONGRESS

After much time, we have come to the point where the House of Representatives has full U.S. Indigenous representation. Mary Peltola is the first Native Alaskan woman elected to the U.S. House of Representatives. She is now one of six Indigenous Americans in the House. Mary attended the University of Northern Colorado and the University of Alaska. In her professional career, she has served as the executive director of the Kushokwim River Inter-Tribal Fish Commission, and as a councilwoman in Bethel, Alaska. She represents Indigenous communities across the United States, who now have a voice in Congress that addresses their needs. Mary fights for climate change and addresses violence against Native women. This is a strong step forward towards diversity, equity, and inclusion in America.



HAPPY VETERAN'S DAY

November 11, 2022

Marcella A. Hayes became the first Black female pilot in the U.S. Military in 1979, before being assigned to the 394th Transportation Battalion in Germany, the unit's first black soldier and first woman leader. She retired in 2000.



Photo Cred: U.S. Army

**SWPA
SALUTES
THESE
WOMEN
TRAILBLAZERS!**

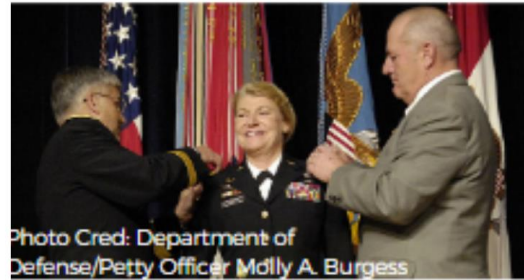


Photo Cred: Department of Defense/Petty Officer Midly A. Burgess

Ret. Army Gen. Ann Dunwoody was the first woman to become a 4-star General in 2008. Acknowledging her trailblazer status, Dunwoody noted, "it's important that we remember the generations of women, whose dedication, commitment and quality of service helped open the doors of opportunity for us today." See more [here](#).



MEET OUR EDITOR

Shae Lambert, MPA

MEMBER EFFICIENCY POLICY AND IMPLEMENTATION
STRATEGIST
DEPARTMENT OF MEDICAL ASSISTANCE SERVICES
COMMONWEALTH OF VIRGINIA

Shae is a class of 2020 graduate from the Long Island University Master of Public Administration Program. Her areas of research include the prevalence of sexual assault on college campuses, the disproportionate targeting and sex trafficking of Indigenous women in the Midwest, and how structural barriers, such as state-level legislation and gerrymandering, hinder marginalized populations from participating in the democratic process by a means of voting. Shae loves the world of academia SO much she has decided to return and get a graduate certificate in Gender Violence Intervention from Virginia Commonwealth University. Shae is now officially a "pracademic". She is currently taking MSW courses centered on IPV and clinical application for client (survivor) safety planning and support strategies. . She is a longtime advocate of sexual assault, domestic violence, and sex trafficking survivors across the country. Shae served on the Young Professionals Board at Cornerstone Women's shelter in Bloomington, MN, where she was not only a board member, but a weekly volunteer, and advocate. In addition to SWPA, Shae is involved in the Capital Area Chapter of ASPA, Vice President of PASA at VCU, the President of the Virginia Chapter of Gamma Phi Lambda Sorority, and the current Ms. District of Columbia.



**A Special thank you
to our Newsletter committee:**

DR. RACHEL EMAS

**DR. MAREN
TROCHMANN**

EVANA ALAM

PAIGE MOORE

Happy Fall

